



## **TEST for GHANA - BACKGROUND**

### **1. LINACRE COLLEGE, OXFORD UNIVERSITY**

It began in late 1960s at Oxford University. I was at Linacre College, which was gender neutral with some 50% of the students from non-UK countries. Prof. Hagan was at Linacre at the same time and little did we know that we would meet again some 40 years later! The Linacre experience left us both with a profound sense of the value of education in future advancement of society.

Almost 20 years ago, my wife, Marjorie and I with the help of the UK government through the The Commonwealth Scholarship Commission created a series of Scholarships (Norman & Ivy Lloyd, and Lloyd Scholars) at Linacre College, for very bright, financially needy African students to pursue one year Masters studies in subjects which would enhance the social and economic development of their countries of origin. Since then we have some 30 to 40 successful “sons and daughters” who are back in Africa making significant contributions to their communities; six of whom are Ghanaian. Emmanuel Tachie-Obeng, Mark Kofi Fynn, Leander Atawune Kandilige, Ishmael Dodoo, Anita Takura Adanu, and Abdul Razak-Saeed. I am pleased to confirm that another Ghanaian, Emma Marjorie Akuffobe Awuku, has been selected to receive the Norman & Ivy Lloyd Scholarship for the next academic year.

### **2. JOHN TRAVERS**

John was a long standing dear friend of my family, and he approached me just over a year ago following his retirement to ask if I could, through our network of African “sons and daughters” help him with a project he was working on for a UK Charity called Schools Around the World which he founded and which has amongst its aims to build schools in Africa (principally Ghana and Tanzania). Sadly John died prematurely, but with his widow, Jennie who is also here today, we are committed to make his dreams come true. With this in mind, I asked one of my Ghanaian “sons”, Ishmael to put a position paper together highlighting the Ghanaian educational system to aid Jennie and Schools Around the World in their decision making for the construction of a future school in Ghana. During my debriefing meeting with Ishmael, we suddenly discovered that for every student that we finance at Linacre College, Oxford, we could provide fully funded scholarships for some 40 undergraduates to attend Ghanaian Universities. This was what we call “a no brainer”; and Jennie and I immediately decided to visit Ghana to ascertain if such a scholarship programme was feasible.

### **3. DECEMBER 2007 VISIT**

Professor Hagan, Emmanuel, Mark and Anita together with Ishmael put together a week long visit to selected Universities and Polytechnics throughout Ghana, plus meetings with NUGS and the Minister for Education. We also visited a couple of boys and girls High Schools in Tamale/Bolgatanga. During this trip we met many wonderful people, among them were Mrs Kokui Adu from the University of Ghana at Legon, and Professor David Millar of the University of Development Studies both of whom made a deep impression on us. With the aid of Professor Hagan, who kindly agreed to be come Chairman, we took the decision to form TEST for GHANA (Tertiary Education Scholarship Trust for Ghana) and invited Mrs Kokui Adu, Professor David Millar, Emmanuel Tachie-Obeng, Mark Kofi Fynn and Anita Takura Adanu to become the six Trustees.



I would like to publicly acknowledge our pride and delight at having such a distinguished team of highly motivated, capable and generous people as Trustees of TEST for GHANA. This augurs well for the future of the Charity.



## **TEST for GHANA - AIMS and OBJECTIVES:**

1. To provide a minimum of 80 fully/partially funded scholarships annually with an average value of 500 Cedis to very bright, but financially needy Ghanaians who would not normally undertake tertiary education. Such funding to be available to new and continuing students.
2. Such Scholarships would be available for study at the five public Universities and ten Polytechnics (our Stakeholders)

### **Universities**

University of Ghana (Legon)  
Kwame Nkrumah University of Science and Technology, Kumasi  
University of Development Studies, Tamale  
University of Cape Coast, Cape Coast  
University of Education, Winneba  
University of Mines and Technology, Tarkwa

### **Polytechnics**

Accra Polytechnic  
Bolgatanga Polytechnic  
Cape Coast Polytechnic  
Ho Polytechnic  
Koforidua Polytechnic  
Kumasi Polytechnic  
Sunyani Polytechnic  
Takoradi Polytechnic  
Tamale Polytechnic  
Wa Polytechnic

3. Scholarship to be available for study in any subjects which in the view of the Trustees will contribute to the social and economic development of Ghana and its Communities, including but not limited to:
  1. Medicine, Nursing, Optometry, Dentistry and Pharmacy
  2. Agricultural Sciences and Engineering
  3. Mining and Petroleum Engineering
  4. Geological/Earth Sciences
  5. Civil, Mechanical, Electronic and Electrical Engineering
  6. Computer Science
  7. Biological, Biomedical Sciences, Chemistry and Physics
  8. Natural resources and Environmental Management
  9. Arts and Humanities (specifically Social Science, African Studies and African Crafts)
  10. Economics and Business Studies (including Accountancy and Marketing)
  11. Hotel Management
  12. Construction, Architecture, Surveying and Planning
  13. Education



4. Obligations on recipient students include:
  1. A commitment to remain in Ghana to work for the social and economic development of the Country and/or Community, backed by a 5 year bond.
  2. An undertaking to work during vacation times for their local community and/or fund raising for TEST for Ghana.
5. All Trustees and associates to work pro-bono for TEST for GHANA, such that 100% of any donor contributions will go to the provision of Scholarships.
6. Trust to be fully transparent with an Annual Report to be circulated to Stakeholders, Ministry of Education, NUGS, donors and the Press.
7. Trust will provide mentoring and employment counselling programmes to all Scholars.
8. Applications for Scholarships will be exclusively made through Stakeholders in accordance with the requirements and application forms defined by TEST or GHANA. Stakeholders will also be required to submit a full copy of their internal documentation including their own assessments and judgements. However, TEST for GHANA will perform its own due diligence and make its own analysis and judgement of all applications. Such decisions shall be final.
9. No payments will be made directly to Scholars, but will channelled through respective Stakeholders.
10. The award of Scholarships will be in accordance with donors requirements, but in general will carry a 60% bias towards;
  1. Female applicants.
  2. Applicants from the Northern, Upper West and Upper East regions.
  3. Universities.
11. Applications from handicapped students will be encouraged.
12. An association of alumni will be formed with regular (semi-annual or annual) regional meetings which will include current Scholars to facilitate bonding and camaraderie. Alumni will be encouraged to raise funds for TEST for GHANA to move the Charity toward self sustainment.



## **TEST for GHANA - SOURCES OF FUNDING**

TEST for AFRICA, a UK registered Charity has guaranteed a minimum annual funding of £ 20,000 from the Lloyd and Travers families (approximately 40,000 Cedis) for the first five years, during which time TEST for Ghana will be encouraged to raise its own financial support through other Ghanaian and international sources. TEST for AFRICA will also seek additional financial support from other UK, European and US donors. Scholarship naming opportunities will be offered to such donors

The ultimate aim will be for TEST for GHANA to become self sustainable, it being recognised that this may take a full decade or more.



## **TEST for GHANA – FUTURE ACTIVITIES**

Potential future activities include:

1. Microfinance
2. Self sustainability
3. Provision of modern equipment to selected needy schools, including computers, etc.
4. Opportunity for one of the brightest graduates to emerge from TEST for GHANA Scholarship programme to apply to Linacre College, University of Oxford for a one year Masters' course with full financial support from the Norman and Ivy Lloyd Scholarship matched by The Commonwealth Scholarship Commission.
5. TEST for GHANA will be used as a template for future expansion of TEST for AFRICA into other countries where a group of ex-Linacre College, Oxford University graduates reside, e.g. Malawi



## **TEST for GHANA – VOTE OF THANKS**

The Lloyd and Travers families wish to make public record of their eternal gratitude to the following persons and organisations who have helped us to bring this programme to where we are today:

Professor George Hagan  
Mrs Kokui Adu  
Professor David Millar  
Mr Emmanuel Tachie-Obeng  
Mr Leander Atawune Kandilige  
Mr Mark Kofi Fynn  
Mr Ishmael Dodoo  
Mrs Anita Takura-Adanu  
Mr Abdul Razak-Saeed  
Mr Seth Agyapong-Mensah  
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